**Unit 5A – Civil Rights Movement**

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| 1. *De jure* segregation |  |
| 1. *De facto* segregation |  |
| 1. Brown v. Board of Education |  |
| 1. Rosa Parks |  |
| 1. Montgomery Bus Boycott |  |
| 1. Martin Luther King Jr./SCLC |  |
| 1. SNCC |  |
| 1. Warren Court |  |
| 1. “Little Rock 9” |  |
| 1. Freedom Riders |  |
| 1. “Letter from Birmingham Jail” |  |
| 1. Mississippi Freedom Summer Project |  |
| 1. James Meredith |  |
| 1. Civil Rights Act of 1964 |  |
| 1. Voting Rights Act (1965) |  |
| 1. 24th Amendment |  |
| 1. Redlining |  |
| 1. Watts Riot |  |
| 1. Black Panthers |  |
| 1. Malcom X |  |
| 1. Black Power |  |
| 1. Affirmative Action |  |
| 1. *Swann v. Charlotte-Mecklenburg* |  |
| 1. Cesar Chavez |  |
| 1. *Silent Spring* by Rachel Carson |  |
| 1. EPA |  |
| 1. Johnson’s Great Society |  |
| 1. “War on Poverty” |  |
| 1. *The Feminine Mystique* |  |
| 1. Counterculture Movement |  |
| 1. American Indian Movement |  |
| 1. *Miranda v. Arizona* |  |
| 1. Equal Rights Amendment |  |

**Essential Questions:**

1. What types of organization and actions were used to end racial and gender discrimination in the U.S. and how successful were they?
2. What tactics did civil rights activists use to try to challenge the existing laws and customs that prevented minorities and women from having equality?
3. How did state and national government react to a call for civil rights reform?
4. How did *Brown v. Board of Education* change the course of the Civil Rights Movement?
5. What was the impact of the Voting Rights Act and the Civil Rights Act of 1964?
6. Compare Dr. King and Malcom X's strategies for achieving civil rights.
7. What were the main goals of President Johnson's "Great Society"?
8. How did attitudes and actions regarding ecology and the environment change after 1945?
9. Why is the idea of "Affirmative Action" still a controversial issue? Explain the debate over the implementation of Affirmative Action policies?
10. Who were the leaders of the Women's Rights Movement of the 1960s and how did they try to achieve equality?

**Unit 5B**

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| 1. Vietnam War |  |
| 1. “Domino Theory” |  |
| 1. Ho Chi Mihn |  |
| 1. Viet Cong |  |
| 1. Gulf of Tonkin Resolution |  |
| 1. Napalm |  |
| 1. Agent Orange |  |
| 1. Tet Offensive |  |
| 1. Hawks vs. Doves |  |
| 1. My Lai Massacre |  |
| 1. "Peace with Honor" |  |
| 1. Vietnamization |  |
| 1. “Living Room War” |  |
| 1. Haight-Ashbury Street, San Francisco |  |
| 1. Kent State Shootings |  |
| 1. PTSD |  |
| 1. *Realpolitik* |  |
| 1. Detente |  |
| 1. Strategic Arms Limitation Treaty (SALT 1) |  |
| 1. "New Federalism" |  |
| 1. OSHA |  |
| 1. EPA |  |
| 1. Pentagon Papers |  |
| 1. CREEP |  |
| 1. “Southern Strategy” Election of 1968 and 1972 |  |
| 1. Watergate |  |
| 1. Freedom of Information Act |  |

**Essential Questions:**

1. What were the main reasons why the U.S. got involved in Vietnam in the 1960s?
2. Explain how the Tet Offensive escalated the Vietnam War?
3. What were the important components and influences of the Counterculture?
4. What were the main reasons why the U.S. was not successful during the Vietnam War?
5. How did the Vietnam War impact American culture?
6. Contrast Kennedy, Johnson, and Nixon's strategies for the Vietnam War.
7. What were the significant events, and outcomes of U.S. involvement in Vietnam?
8. What was Richard Nixon's domestic strategy?
9. What was Richard Nixon's foreign policy strategy?
10. What were the long term effects of the Watergate Scandal on American politics and society?