**Unit 6 Essential Terms and Questions**

Essential Terms

Out of the terms below, identify and explain their significance in American History. Honors will need to complete 20, and Academic needs to complete 15. Be deliberate in your choice of the terms, there will be some that you feel you do not need to review before the assessment. Remember, if a term is more general in nature, be sure to explain it as it pertains to American History.

For identification, answer the questions "**who was involved, what happened, what other essential term is it related to and why, where did it take place, etc.**". For significance, ask yourself "**why is this important for the course, what is the outcome, what does it lead to, etc.**" - choose terms that you truly need to review again, not ones you already know. Please underline the significance portion for each term so it is clear to your teacher what you believe the importance to be of that term.

 (Many of these are terms that need to be specifically applied to the years during Reconstruction 1865-1877 and 6A terms have an asterisk \* next to them)

Sherman Field Order 15\*

10% Plan (Lincoln’s Plan)\*

Wade-Davis Bill\*

13th Amendment\*

Johnson’s Reconstruction Plan\*

Thaddeus Stevens\*

Radical Republicans\*

Freedmen’s Bureau\*

14th Amendment\*

Civil Rights Act of 1866\*

Reconstruction Act of 1867\*

“Carpetbagger”\*

15th Amendment\*

“Scalawag”\*

Black Codes\*

Ku Klux Klan\*

White League\*

Tenant Farming\*

Sharecropping\*

Panic of 1873/“Crime of 1873”\*

*U.S. v. Cruikshank\**

*U.S. v. Reese\**

Enforcement Acts (1870 & 1871)\*

Tenure of Office Act\*

Impeachment process\*

Johnson’s impeachment\*

“Redeemers” of the South\*

Election of 1876\*

Grandfather Clause\*

Compromise of 1877\*

Morrill Land Grant Act

Homestead Act of 1862

Union Pacific

Central Pacific

Transcontinental Railroad

Dawes-Severalty Act

Treaty of Fort Laramie (1851 & 1868)

Battle of Little Bighorn

Ghost Dance

Wounded Knee Massacre

Essential Questions

Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer 5 questions. Try to use as many of your vocabulary words in your answer as possible.

1. How did “Executive Reconstruction” differ from “Congressional Reconstruction?\*
2. Explain the ways in which life changed for newly-freed blacks during Reconstruction.\*
3. Explain how the South was impacted (socially, politically, and economically) in the years following the Civil War. \*
4. How did the government incentivize people to move to the West?
5. Evaluate the challenges of the following groups: farmers, cattle drivers (cowboys), sharecroppers/tenant farmers