Unit 4 Goal Sheet: Reforms – Mexican American War

Vocabulary

*Identify and explain the significance of the following terms in complete sentences on a piece of notebook paper. The significance of the term is the reason that the term is included in this unit of study. Consider how the term relates to the other information in this assignment and how the term was connected to information discussed in class.*

Lowell Textile Mill/”Mill Girls”

“King Cotton”

Cotton Gin

Interchangeable Parts

Sectionalism

Transcendentalism

Civil Disobedience

2nd Great Awakening

Frederick Douglass

William Lloyd Garrison

Sojourner Truth

Nat Turner

*Declaration of Sentiments*

Angelina & Sarah Grimke

Seneca Falls Convention

Temperance

Robert Fulton

Samuel Morse

Nativism

Know-Nothing Party

Utopian Communities

Horace Mann

Dorothea Dix

Manifest Destiny

James K. Polk

Mexican American War

CA Gold Rush

“54º40’ or Fight”

Texas War for Independence

Frontier Thesis

Mexican Cession

Treaty of Guadalupe Hidalgo

Gadsden Purchase

Cyrus McCormick’s Reaper

Sam Houston

Mormon Trail

Santa Fe Trail

Rio Grande border dispute

“Spot” Resolution

“Free-Soilers”

Essential Questions

*Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer ALL questions. Try to use as many of your vocabulary words in your answer as possible.*

1. Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the U.S. at the end of the Mexican American War.
2. Explain the significant social and religious conflicts, movements and reforms that affected the United States.
3. Analyze why the decades of the 1830s-40s were periods of intense social reform, including the Second Great Awakening, the women's suffrage movement, abolition, transcendentalism, and temperance.
4. Explain the main idea and the influence the *Declaration of Sentiments* had on reshaping the United States
5. Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream"