Unit 3 Goal Sheet – Election of 1800 thru Andrew Jackson

Vocabulary

*Identify and explain the significance of the following terms in complete sentences on a piece of notebook paper. The significance of the term is the reason that the term is included in this unit of study. Consider how the term relates to the other information in this assignment and how the term was connected to information discussed in class.*

Adams-Onis Treaty

American System

Battle of New Orleans

Daniel Webster

Eli Whitney/cotton gin

Era of Good Feelings

Erie Canal

*Gibbons v. Ogden*

Hartford Convention (1814)

Henry Clay

Hudson River School of Artists

Impressment

Indian Removal Act

Industrial Revolution

Interchangeable Parts

John C. Calhoun

John Ross

Louisiana Purchase

Corps of Discovery

*Marbury v. Madison*

Judicial Review

Marshall Court

*Maryland v. McCullough*

Mass Production

Missouri Compromise

Monroe Doctrine

National Road

Nationalism

Panic of 1837

Spoils System

Tariff of 1816

Tariff of Abominations

Tecumseh

Treaty of Ghent

Trial of Tears

War Hawks

War of 1812

Whig Party

Essential Questions

*Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer ALL questions. Try to use as many of your vocabulary words in your answer as possible.*

1. How did the War of 1812 foster nationalism in the United States?
2. How did regional differences foster sectionalism in the United States?
3. How were the northern and southern economies different?
4. How did the role of the president change under the Andrew Jackson administration? Consider his policies on Indian removal, the Second Bank of the United States, and the nullification crisis.
5. How did the decision of *Marbury v. Madison* affect the system of checks and balances in the United States government?
6. How did the Monroe Doctrine affect American foreign policy?