**Unit 2 Essential Terms and Questions**

Vocabulary

*Out of the terms below, identify and explain their significance in American History. Honors will need to complete 20, and Academic needs to complete 15. Be deliberate in your choice of the terms, there will be some that you feel you do not need to review before the assessment. Remember, if a term is more general in nature, be sure to explain it as it pertains to American History.*

*Typically, for identification, ask yourself the "****who was involved, what happened, what other essential term is it related to and why, where did it take place, etc.****" For significance, ask yourself "****why is this important for the course, what is the outcome, what does it lead to, etc.****" - choose terms that you truly need to review again, not ones you already know.*

Shays’ Rebellion **(2A)**

Hamilton’s Financial Plan

Alien and Sedition Acts

“Loose Interpretation” of the Constitution

“Strict Interpretation” of the Constitution

Washington’s “Farewell Address”

Treaty of Greenville

Whiskey Rebellion

Democratic-Republican Party (Jeffersonian Republicans)

Federalist Party (Hamiltonian Federalists)

Kentucky and Virginia Resolutions

Cotton Gin/Eli Whitney

Weaknesses of the AoC **(2A)**

Federalism (Constitutional principle) **(2A)**

Rule of Law (Constitutional principle) **(2A)**

Northwest Ordinance of 1787 **(2A)**

Land Ordinance of 1785 **(2A)**

Virginia Plan **(2A)**

New Jersey Plan **(2A)**

The “Great Compromise” **(2A)**

Jay’s Treaty

Pinckney’s Treaty

3/5ths Compromise **(2A)**

Slave Trade Compromise **(2A)**

Washington’s Cabinet

Compromise of 1790

Impressment

Isolationism

Neutrality

Elastic Clause

Essential Questions

*Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer 5 questions. Try to use as many of your vocabulary words in your answer as possible.*

1. What historical evidence proved that the Articles of Confederation needed to be revised and later thrown out in favor of a stronger Constitution?
2. How did the arguments over power and authority between the Federalists and Anti-Federalists have helped shape government in the United States over time?
3. How has the concept of “Rule of Law” been used effectively to maintain constitutional democracy in the United States?
4. How has the concept of “Federalism” been used effectively to maintain constitutional democracy in the United States?
5. How has the concept of “Popular Sovereignty” been used effectively to maintain constitutional democracy in the United States?
6. How was the U.S. Constitution developed as a “living Constitution” in terms of how the words in have been interpreted and applied throughout their existence?