Unit 1B Goal Sheet

Vocabulary

*Identify and explain the significance of the following terms in complete sentences on a piece of notebook paper. The significance of the term is the reason that the term is included in this unit of study. Consider how the term relates to the other information in this assignment and how the term was connected to information discussed in class.*

Battle of Lexington and Concord

Battle of Saratoga

Battle of Yorktown

Boston Massacre

Boston Tea Party

Committees of Correspondence

*Common Sense/*Thomas Paine

Declaration of Independence

Egalitarianism

Enlightenment Thinkers (Locke, Montesquieu, Rousseau)

George Washington

Intolerable Acts/Coercive Acts

Loyalists

Minutemen/militia

Olive Branch Petition

Patriots

Proclamation of 1763

Samuel Adams and Sons of Liberty

First and Second Continental Congress

Stamp Act

Sugar Act

Tea Act

Thomas Jefferson

Townshend Acts

Treaty of Paris (1763)

Treaty of Paris (1783)

Essential Questions

*Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer ALL questions. Try to use as many of your vocabulary words in your answer as possible.*

* How did tension develop between Great Britain and her colonies?
* Why is the French and Indian War known as “The War that Made America”?
* Explain the impact of the Proclamation of 1763 in terms of colonial self-rule and colonial identity. Think about why this action would anger colonists.
* Why did Britain limit America’s abilities of self-government?
* Why did many colonists believe they should have a say in taxes?
* Explain three impacts of the American Revolutionary War on society and/or culture.
* How are the goals of the 1st Continental Congress alike and different from the 2nd Continental Congress?
* In the American Revolution, why were the French viewed as a logical ally of the American colonials?