**Unit 1B Essential Terms and Questions**

Vocabulary

Out of the terms below, identify and explain their significance in American History. Honors will need to complete 20, and Academic needs to complete 15. Be deliberate in your choice of the terms, there will be some that you feel you do not need to review before the assessment. Remember, if a term is more general in nature, be sure to explain it as it pertains to American History.

Typically, for identification, ask yourself "**who was involved, what happened, what other essential term is it related to and why, where did it take place, etc.**". For significance, ask yourself "**why is this important for the course, what is the outcome, what does it lead to, etc.**" - choose terms that you truly need to review again, not ones you already know.

1. Gilded Age
2. “New Immigrants” vs. “Old Immigrants”
3. Nativism
4. Angel Island
5. Ellis Island
6. Chinese Exclusion Act
7. Gentlemen’s Agreement
8. Muckrakers
9. Lincoln Steffens
10. Ida Tarbell
11. Jacob Riis
12. Thomas Nast
13. Upton Sinclair
14. *The Jungle*
15. Boss Tweed
16. Tammany Hall (late 1800s)
17. Political Machines
18. Dumbbell Tenements
19. Settlement House Movement
20. Hull House/Jane Addams
21. Pendleton Act
22. Temperance Movement
23. Prohibition
24. *Plessy v. Ferguson*
25. Booker T. Washington
26. W.E.B. Du Bois
27. Niagara Movement
28. NAACP
29. Pure Food and Drug Act
30. Food and Drug Administration
31. Initiative
32. Referendum
33. Primary Election
34. Recall Election
35. “Progressive Amendments”: 16th, 17th, 18th, and 19th
36. Progressive presidents: Theodore Roosevelt, Taft, Wilson
37. Square Deal
38. Clayton Anti-Trust Act
39. “Trustbusting”
40. Bull Moose Party
41. Election of 1912
42. New Nationalism
43. New Freedom

**Essential Questions**

Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer all 5 questions. Try to use as many of your vocabulary words in your answer as possible.

1. Author Mark Twain coined this period of American History as the “Gilded Age” because he saw it as prosperous and shiny on the outside but corrupt and sinister on the inside. Based on your knowledge of this unit, do you believe the Gilded Age was “shiny and prosperous” or “corrupt and sinister”? Provide 3 examples from the unit to support your answer.
2. Compare and contrast “Old Immigrants” and “New Immigrants” (both where they came from and their experiences in America).
3. What was the social, political, and economic impact of the Progressive Movement?
4. Compare and contrast W.E.B Dubois and Booker T. Washington’s approach to fixing the plight of African Americans.
5. Analyze the intended outcomes of the Square Deal, New Nationalism, and New Freedom.