**Goal 4 –** This unit builds the study of American History with a focus on the social, economic, religious, and political impacts of American slavery and westward expansion. AH1.H.2.1: Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.). AH1.H.2.2: Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.). AH1.H.3.2: Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the US before the Civil War. AH1.H.3.3: Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those group. AH1. H.3.4: Analyze voluntary and involuntary immigration trends through Reconstruction in terms of causes, regions of origin and destination, cultural contributions, and public and governmental response (e.g., Puritans, Pilgrims, American Indians, Quakers, Scotch-Irish, Chinese, Africans, indentured servants, slavery, Middle Passage, farming, ideas of the Enlightenment, etc.). AH1.H.4.1: Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted (e.g., American Revolution, Constitutional Convention, Bill of Rights, development of political parties, nullification, slavery, states' rights, Civil War). AH1.H.4.3: Analyze the social and religious conflicts, movements and reforms that affected the United States from colonization through Reconstruction in terms of participants, strategies, opposition, and results. AH1.H.4.4: Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted. AH1.H.5.1: Summarize how the philosophical, ideological and/or religious views on freedom and equality contributed to the development of American political and economic systems through Reconstruction. AH1.H.8.1: Analyze the relationship between innovation, economic development, progress and various perceptions of the "American Dream" through Reconstruction (e.g., inventions, Industrial Revolution, American System, etc.) AH1.H.8.2: Explain how opportunity and mobility impacted various groups within American Society through Reconstruction (e.g., City on a Hill, Lowell and other "mill towns", Manifest Destiny, immigrants/migrants, Gold Rush, Homestead Act, Morrill Act, Exodusters, women, various ethnic groups, etc.). AH1.H.8.3: Evaluate the extent to which a variety of groups and individuals have had opportunity to attain their perception of the "American Dream" through Reconstruction (e.g., various ethnic, religious, racial, socio-economic groups of people; plantation society; transcendentalism; 49s; etc.). **Key—C: Candidates, O: Outcome, K: (Person) Known for**

|  |  |
| --- | --- |
|  | **Sectionalism** |
| 1. Lowell Textile Mill/“Mill Girls”
 | D:S: |
| 1. King Cotton
 | D:S: |
| 1. Cotton gin
 | D:S: |
| 1. Interchangeable parts
 | D:S: |
| 1. Sectionalism and Regional Differences (North, South, West)
 | * Economy –
* Society –
* Slavery –
 |
|  | **Era of Reform** |
| 1. Transcendentalism
 | D:S: |
| 1. 2nd Great Awakening
 | D:S: |
| 1. Frederick Douglass
 | K: |
| 1. William Lloyd Garrison
 | K: |
| 1. Sojourner Truth
 | K: |
| 1. Lucretia Mott/ Elizabeth Cady Stanton/Susan B. Anthony
 | K: |
| 1. Seneca Falls Convention
 | D:S: |
| 1. Temperance
 | D:S: |
| 1. Erie Canal
 | D:S: |
| 1. Robert Fulton
 | K: |
| 1. Samuel Morse
 | K: |
| 1. Nativism
 | D:S: |
| 1. Know-Nothing Party
 | D:S: |
| 1. Utopian Communities
 | D:S:Examples: |
| 1. Horace Mann
 | K: |
| 1. Dorothea Dix
 | K: |
|  | **Westward Expansion** |
| 1. Manifest Destiny
 | D:S: |
| 1. James K. Polk
 | K: |
| 1. Mexican American War
 | Causes:Outcome: |
| 1. California Gold Rush
 | D:S: |
| 1. “54º40’ or Fight”
 | D:S: |
| 1. Texas Revolution
 | D:S: |
| 1. Frontier Thesis
 | D:S: |
| 1. Mexican Cession
 | D:S: |
| 1. Treaty of Guadalupe Hidalgo
 | D:S: |
| 1. Gadsden Purchase
 | D:S: |