Conquest and Colonization

Period 1
First “Americans”

- Arrived approximately 35,000 years ago – long before Neolithic Revolution
  - Date debated
  - Hunter-gatherers
- Crossed land bridge at Beringia/Bering Strait
- Gradual migration over thousands of years
• Cultural differences became more pronounced as bands settled in different ecological regions
• Diverse in the over 2000 languages
• By 1491: 50 to 100 million NAs (as many as Europeans), maybe 10 mil. north of Mexico
  • 700,000 on coastal plain and piedmont regions
• No more united than Europe

What challenges would this create? Potential possibilities?

• Some saw Europeans as possible allies against native enemies
NA World View

• Animism: every part of the natural world was sacred; the world inhabited by beings with spirits linked together into a sacred whole
  • Land should not be exploited
• Land was not privately held territorial boundaries existed but within these limits land held in common
• The “collective”, not the individual was emphasized
  • Very little emphasis on private accumulation
Regional Cultures

• Southwest: Hohokam, Anasazi (assimilated into Hopi), Pueblo, Acoma
  • Noted for: arid environment and smaller populations → irrigation systems and hillside terracing to work dry environment
  • Crafted ceramics, wove cotton, used adobes for housing, traded between tribes
    -A Spaniard wrote in 1559 wrote, “they live very much the same as we do”

• Great Plains: Lakota (Sioux), Comanche, Crow
  • Noted for: originally hunting/gathering/farming BUT Columbian Exchange transformed these tribes by bringing the horse → led to more success in buffalo hunting AND expansion into lands held by others (although some small farming communities remained)
Pacific Coast – no significant focus on agriculture due to an abundance of food sources

- CA: localized groups; many remained hunter-gatherers
- Northwest: Chinooks, Tlingits known for ocean-going dugout canoes
- Stratified societies governed by wealthy families, expert woodcarvers, ceremonial masks
- Potlaches: winter gatherings sponsored by leading families gave away possessions to satisfy tribe members - usually in the event of a death, house dedication, totem pole being raised, social rank being raised, etc.
• Atlantic Coast: Iroquois – “Five Nations” aka the “Iroquois Confederation”
  • Matrilineal society - chose and influenced sachems (aka chiefs)
  • Provided sustenance for villages through farming
  • Reciprocity, shaming, and communalism
• Coastal Indians: Powhatan and Pequot
  • Notable characteristics: hunting, fishing, and farming supported small villages often surrounded by wooden stockades (as well as smaller mobile communities)
  • Many different nations which prevented unity and led to exploitation by European conquerors
Factors Contributing to European Expansion

1. The Catholic Church (Protestant Reformation did not take place until 16th century)
   - European Christians were threatened by the power of the “Muslim world” which they believed to be based on trade with Asia and Africa

2. The Ottoman Empire cut Europeans off from land-based trade in spices and luxury goods with Asia

3. New routes to Asia were needed
4. New technologies, geographical knowledge, and cartographical skills

- Caravel and triangular sails for ocean voyages
- Astrolabe and compass
- The shape and size of world had been known (Columbus was using biblical ideas and refused to accept the distance to Asia was 12,000 miles - he thought it was 3,500)
5. More powerful nations

- England and France slowly developed following the Hundred Years’ War (1337 – 1453)

- Spain:
  - Aragon and Castile merged when Ferdinand and Isabella married in 1469
  - In 1492, their armies defeated Muslims at Granada; Muslims and Jews expelled from the land
Columbus

• Hoped to convert Asians to Christianity and find wealth to assist Europeans in struggle with Islam

• 1492: “I found very many islands filled with people innumerable, and of them all I have taken possession for their highnesses.”

• Treated people of Hispaniola horrifically (as non-Christians, believed they could be exploited)
  • Took slaves in their return to Europe

• European ideas spread rapidly due to newly-invented printing press

• Pope recognized this conquest – 1494 the “Treaty of Tordesillas” gave Spain newly discovered western lands and Portugal newly discovered eastern lands
• 1493: Columbus returned to found a colony (present day Dominican Rep. and Haiti) as a base of further exploration and gain wealth (gold, furs, sugar, slaves)

• “War of Conquest” – using horses, canons, steel and trained dogs - hundreds of Taino killed on Hispaniola

• Slaves taken to work on plantations (it was legal to take slaves in a “just war”)

• Inspiration for other Spanish and European conquerors

• Columbus and Taino as envisioned in “The Black Legend” told by their rivals, the English
Las Casas, a Spanish priest, wrote of the mistreatment of natives and pleaded for intervention by Spanish authorities (*A Very Brief Account of the Destruction of the Indies*).

- Although he later changed his mind, he called for use of African slaves to spare the native population.
- Recognized as a hero by indigenous peoples of Mexico.
- His work contributed to the “Black Legend” of the Spanish.

The reason the Christians have murdered on such a vast scale and killed anyone and everyone in their way is purely and simply greed.

Bartolome de las Casas
The Spanish Empire

Conquests:

- Lured first by desire for slaves in the Caribbean, later a lust for gold.
- Conquistadores – victorious due to use of steel weapons, use of frightening horses and war dogs, boldness, dishonesty, but mostly - the impact of disease which weakened and demoralized natives.
Caribbean, Mexico, and Peru

- Ponce de Leon: FL (1513 – 1521)
- Hernando de Soto: Mississippi Valley (1539 – 1542)
- Mostly met by gift-bearing natives; later destroyed villages and enslaved people

First permanent settlement in America – St. Augustine, FL – 1565
• Conquistadors were rewarded with grants known as **Encomiendas**—the right to force labor in return for “Christianizing” natives

• **Repartimiento** system—natives legally free and entitled to wages but required to perform a fixed amount of labor per year

  • How could Spanish missionaries exploit natives also?

• Native women had children with the Spanish soldiers, creating a new generation of **Mestizos**

• Eventual assimilation was their goal
New Spain and the Casta System

Peninsular: Spanish
Criollo: Spanish descent born in Americas
Mestizo: offspring of Spanish and native
Indio: native
Negro: of African descent
Mulato: offspring of black and Spanish
New Mexico and Po’pay’s Rebellion

Spanish ruled harshly – demanding labor and attempting to crush Pueblo religious and cultural practices

- What event was going on in Spain at that time that would make things worse?
  - 1660: drought, Navajo and Apache attacks

- 1680: Po’pay, a Pueblo leader, led a revolt of 17,000 → greatest defeat of Europeans in North American history up to that point
  - Po’pay urged Pueblos to restore traditional practices and reverse baptisms
  - Rebuilt kivas and tore down churches
  - Spanish abandoned Santa Fe → forced back to Mexico → Complete rejection of Spanish influence

- Rebellion lasted 12 years, but the Pueblo resistance continued long after
  - Repealed encomiendas and accepted religious compromises
  
  “When Jesus came, the Corn Mothers went away.” – Po’pay
Columbian Exchange: interchange of diseases, plants, and human cultures between the New and Old Worlds after 1492

- Completely reshaped North America’s environment
- Introduction of new crops (sugar), new animals (horses, sheep, cattle and pigs), and new pathogens
Columbian Exchange in the New World: Epidemics

- On Hispaniola: population went from 300,000 in 1492 → 33,000 in 1510 and 500 in 1548
- Immunity and manual labor spread diseases rapidly
  - Averaged around a 90% drop in population
- Large tracts of land now open to European settlement
  - For example, it could be that up to 90% of New England’s NA population had already been wiped out
  - What would this make Christian European settlers think?
Columbian Exchange in the Old World

- Cassava plant transported to Africa
- Potatoes and corn to Europe led to rapid population growth
  - Europe 1492 = 80 mil.
  - Europe 1650 = 105 mil.
- African population growth made the slave trade easier

New World
- Precious metals: Gold, Silver
- Agriculture: Tobacco, Corn, Potatoes, Pineapples, Tomatoes, Vanilla, Chocolate
- Disease: Syphilis

Old World
- Agriculture: Wheat, Sugar, Rice, Coffee
- Livestock: Horses, Cows, Pigs
- Disease: Smallpox, Diphtheria, Bubonic plague, Measles, Influenza, Typhus, Scarlet Fever
Effect of Spanish Colonization

Tremendous wealth gained

- Spain became the dominant power AND a perceived threat to other European nations
New France

- Original goal: find Northwest passage (Atlantic to Pacific) and to find gold → fail
- Fur trade became the primary motivation
- Quebec 1608:
  - Sieur de La Salle claimed the Mississippi basin
    - Sparsely settled – only 19,000 by 1700, made it hard to defend
    - King opposed the settlement
      - Believed not necessary for fur trade
New France and Natives

- Emphasis on trade → a generally better relationship and alliances with various tribes
- Did not appropriate land or force labor
- Generally promoted NA assimilation, however many French became assimilated into NA cultures
The Dutch in North America (New Netherlands)

- 1614: settled in present-day Albany, NY
- 1624: purchased Manhattan (named it New Amsterdam)
  - Fur trade
  - Tolerant and diverse communities
  - Colony governed as a harsh military outpost
- Large estates offered to “patroons” (Dutch settlers) on the Hudson River to attract wealthy investors who would transport servants – not generally successful
- Only 9,000 lived in New Netherlands when England seized it in 1664