

Overview

Civic Literacy (10) is a required social studies course for graduation. This course provides students with an opportunity to develop their understanding of how political systems operate, and the context through which they were created. Through the study of civics, students will acquire the skills necessary to become responsible and effective citizens in an interdependent world.

- [Link to standards](#)

In the honors level of the course, students should expect a high level of rigor, including taking independent reading notes, and time spent outside class participating in background research used to support in-class case studies and discussions.

Course Description

- In North Carolina the study of history no longer supports memorization of unexamined and isolated facts, but emphasizes the thinking skills to detect trends, analyze movements and events and develop a “sense of history”.
- Civic Literacy is designed to be challenging and requires students to take greater responsibility for their learning by participating in problem seeking and solving, scholarly and creative processes, critical analysis and application, reflective thinking, and the expression and defense of ideas generated through the study of content.

PCHS Basic Expectations

Students are expected to meet the following:

- 1) Participate actively in learning
- 2) Celebrate diversity
- 3) Honor PCHS and WCPSS procedures and policies
- 4) Strive to be a person of character

Grades

Nine Weeks Grade – Academic	Nine Weeks Grade – Honors	Overall Course Grade
<ul style="list-style-type: none">• Major Assessments – 60%• Minor Assessments – 40%	<ul style="list-style-type: none">• Major Assessments – 60%• Minor Assessments – 40%	<ul style="list-style-type: none">• First Quarter – 40%• Second Quarter – 40%• Final Exam – 20%

Minor assessment grades can/will be graded using a 4-point scale: 4=100, 3=89, 2=79, 1=69, 0=40

Late Work Policy

For students to stay current on assignments, the policy for Civic Literacy classes is that assignments will incur a letter grade (11 point) deduction for lateness. There will be a 24-hour "grace period" after the posted due date that goes without penalty. The late policy ensures fairness for students who keep up with their work, and accountability for those that submit assignments after the due date. Due dates are documented via Canvas/Google Classroom and PowerSchool.

Tests will be given on a regular basis per unit, unless otherwise determined by the Professional Learning Team of Civic Literacy teachers. Please see the pacing guide found on my website for upcoming dates of tests. When remediation is offered based on PLT choice, it will be available during the course for a chance to earn credit back on the original test score.

Materials

- Your device and internet with access to Google Classroom, my website (www.leininger.weebly.com), and PowerSchool
- Earphones and your charger will be essential for in-class learners
- Paper for taking notes if your learning style requires. You can type them if you must but writing things down on paper helps you retain material more proficiently.

Make-Up Work

- Talk to your classmates about what you missed
- Check <http://www.leininger.weebly.com> as well as Google Classroom for PowerPoints and posted assignments
- Ask if you have any questions about missed assignments and/or due dates
- If you know you are going to be absent in advance, ask for work ahead of time

This syllabus is subject to change based on PLT discretion.