The background of the slide is a close-up, slightly blurred image of the American flag, showing the stars and stripes in shades of blue, red, and white. The text is overlaid on this background.

Leininger SMART Lunch Schedule Spring 2019

Mondays (open A&B)

Tuesdays (APUSH PLT – some days
will be open by appointment)

Wednesdays (American PLT - closed)

Thursdays (open A&B)

Fridays (closed for lunch duty A half
2500/3500 halls, open B half)

Leininger.weebly.com
3rd Period - Text 81010:



2019 (3rd) APUSH

@lapush3

Leininger.weebly.com
4th Period - Text 81010:



2019 (4th) APUSH

@lapush4

APUSH as a “Survey Course”

The range of information spans from Pre-Columbian North American up to America after 9/11.

With so much to cover in only one semester, it has to be done in several ways: lecture, assigned readings of primary and secondary sources, nightly readings of the textbook, and assignments given throughout the semester.

The content can only be covered in 65 instructional days with the cooperation of teacher and student and the ownership of students of their success.

APUSH Pacing Dictated by College Board

Historical Periods

The historical periods, from pre-Columbian contacts in North America (represented symbolically by the date 1491) to the present, provide a temporal framework for the course.

The instructional importance and assessment weighting for each period varies:

Period	Date Range	Approximate Percentage of ...	
		Instructional Time	AP Exam
1	1491–1607	5%	5%
2	1607–1754	10%	
3	1754–1800	12%	
4	1800–1848	10%	45%
5	1844–1877	13%	
6	1865–1898	13%	
7	1890–1945	17%	45%
8	1945–1980	15%	
9	1980–Present	5%	5%

Reading Quizzes

As a teacher of a college preparation course, a critical part of my job is to help you in forming habits necessary for college courses.

There is no question that reading the textbook is fundamental to your success in this class, so holding you accountable for this ensures that you are receiving crucial information in the textbook.

Textbook Information

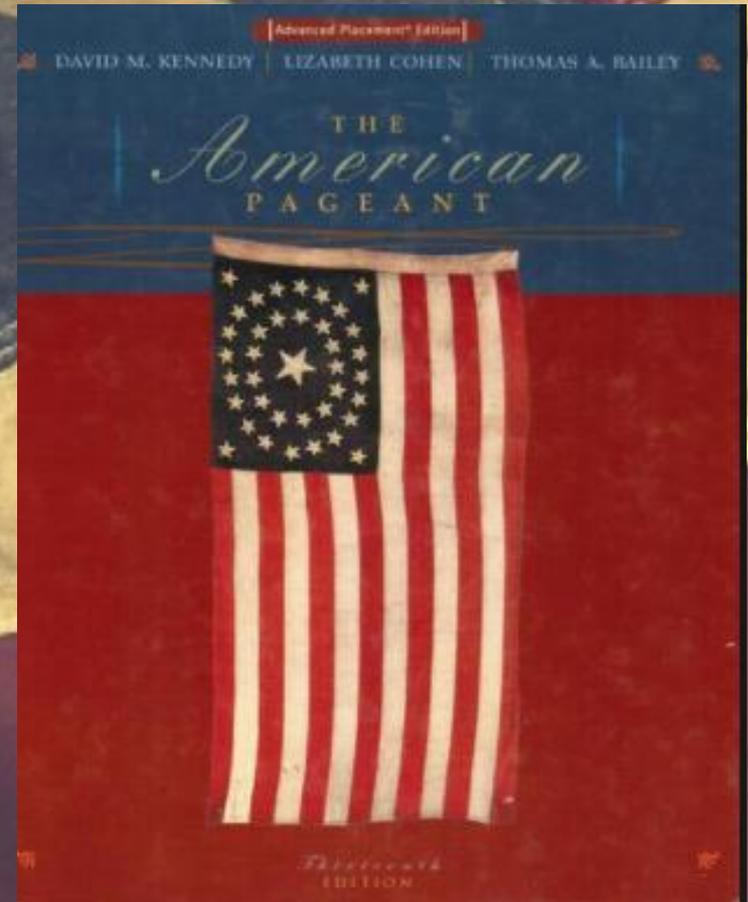
We only have enough copies of *The American Pageant* textbooks at PCHS for one class set per teacher. This means if students want a copy of the book for use at home, they can either:

A) Purchase it used if they want to mark in book

B) Use the online PDF files of each chapter found on my website:

www.leininger.weebly.com

C) We now have books available to check out for the semester

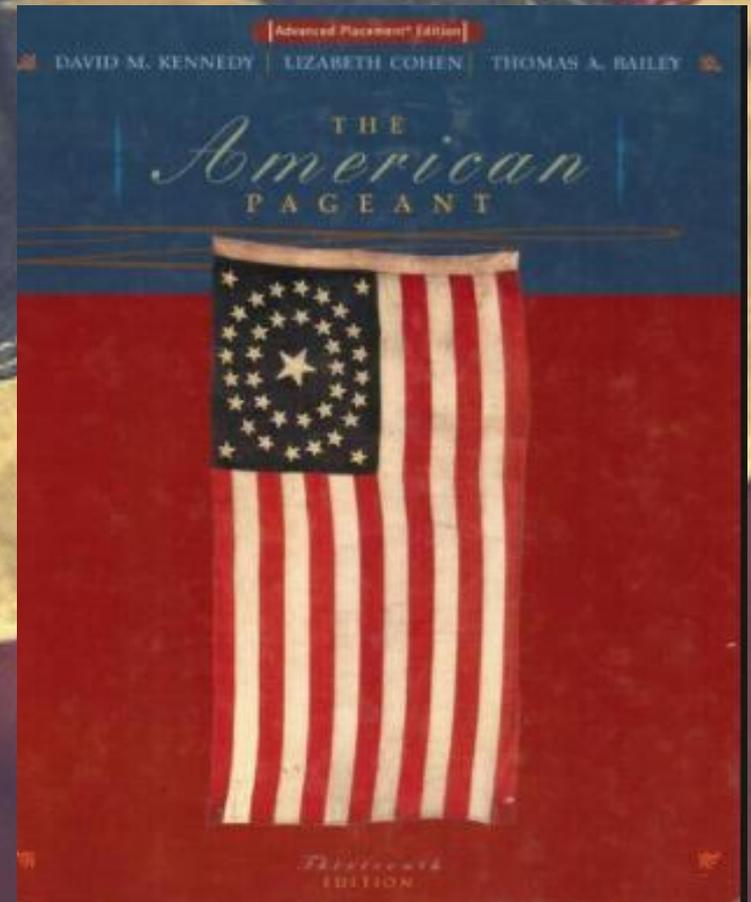


The American Pageant

Students in APUSH will be expected to read one chapter per night on average.

Please feel free to skim through the textbook to get an idea of how much reading that is per night.

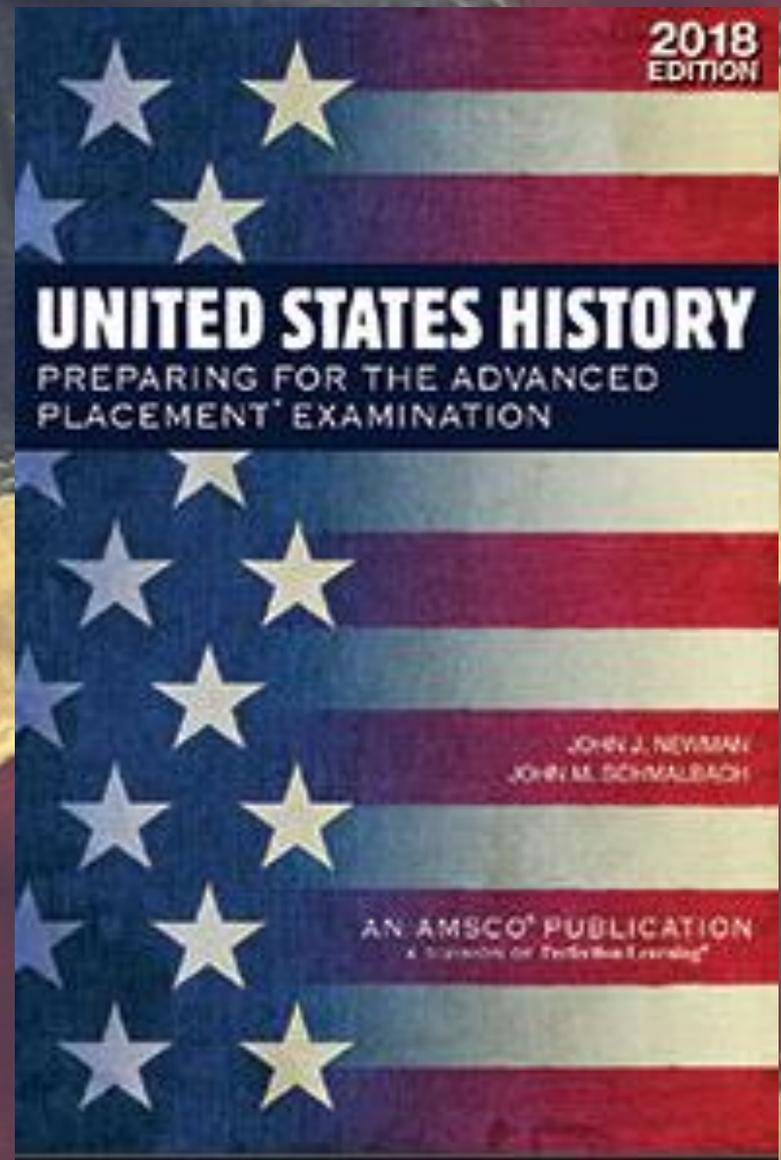
APUSH is a survey course, that is we cannot cover everything in less than 65 instructional days if we only do it during our 90 minutes together, so they **must** be prepared by reading the night before.



Supplemental Resources

I strongly suggest students pick up the AMSCO study resource, *U.S. History – Preparing for the Advanced Placement Examination* (2016 edition or newer) to help them along throughout the semester to study for the final exam May 10 →

In it you will find sample multiple choice questions, Document-Based Questions, and Free Response Questions.



Whiteboard

You will always find the following information on the whiteboard:

- Upcoming Reading Quizzes
- The date of the next test
- Homework
- Class agenda and objective

You are welcome to take a picture of it coming or going from class, but the information is vital to your preparedness.

Notes

I have provided and posted my notes on my website. How you choose to “take” them should be based on your learning style. Some options:

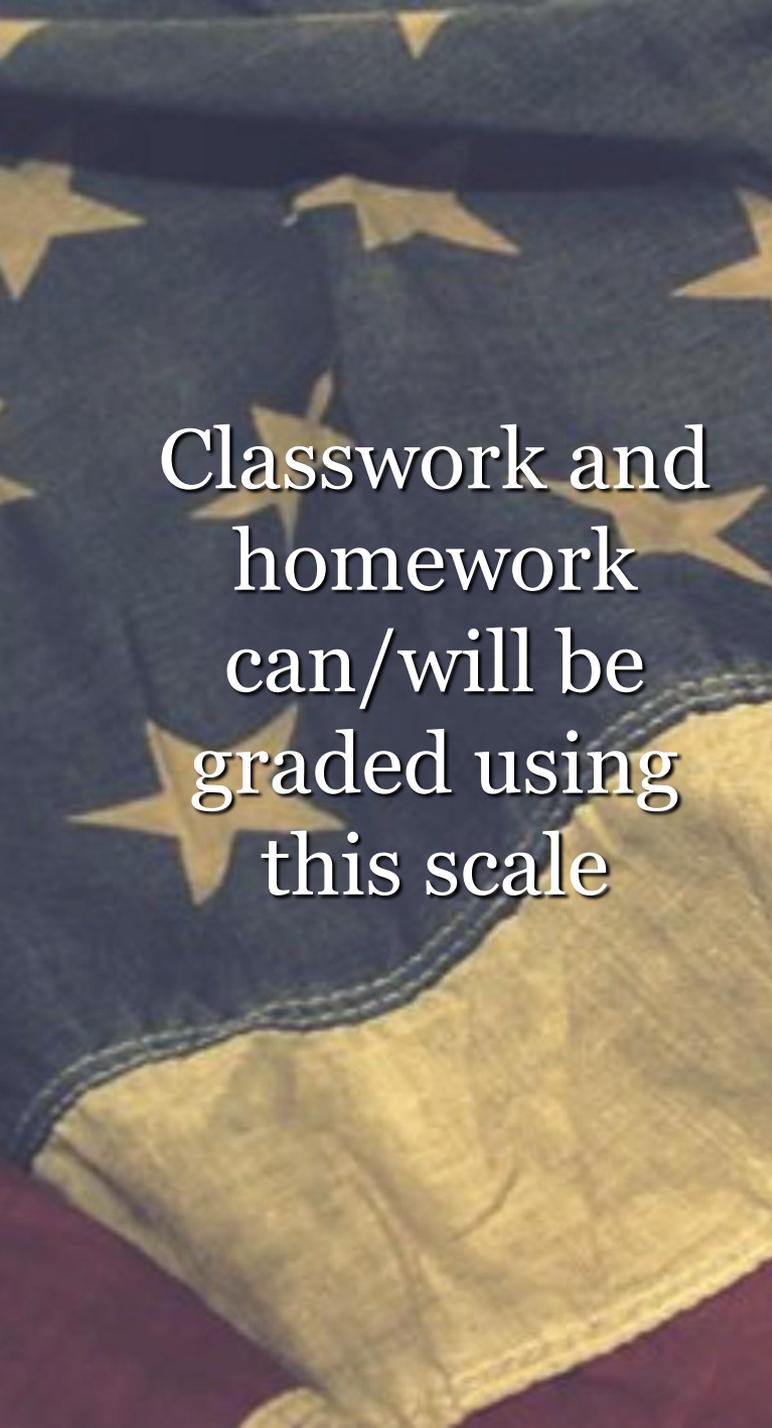
- Printing notes to annotate during class
- Using your device to electronically annotate
- Taking your own notes before or during lecture

You **MUST** have some form of notes/notetaking to refer to during lecture and for studying.

APUSH Grading Info

Grading Policy:

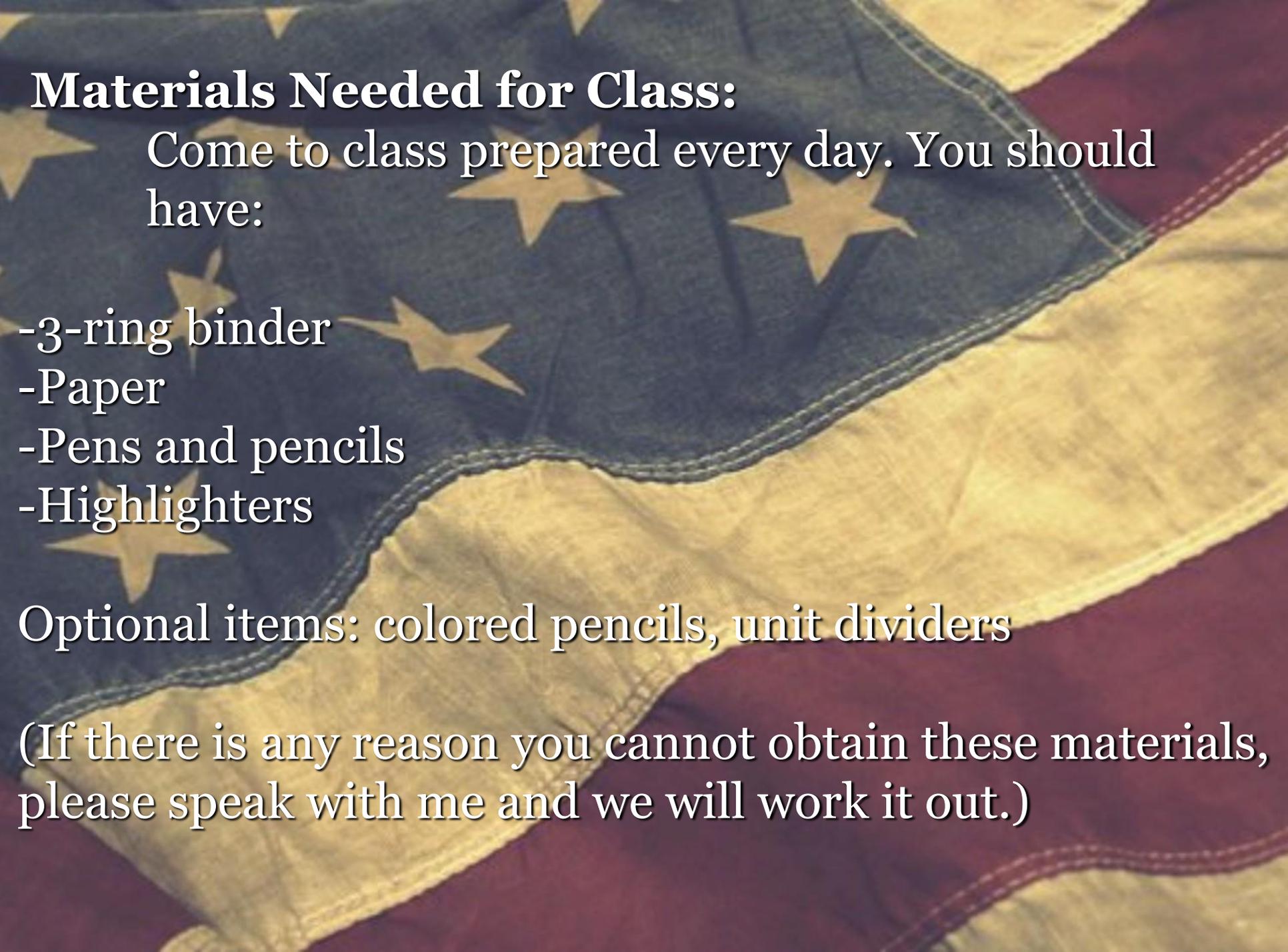
- a. 70% of your term grade is an average of tests, essays and selected writing assignments; 25% is an average of classwork, quizzes and homework assignments. 5% will be based on your engagement and completion of assignments.
- b. Minor assignments and homework can and will be graded using PCHS' 4-point scale. (4 = 100, 3 = 89, 2 = 79, 1 = 69, zero/no credit = 40)
- c. To reward those who complete assignments on time, one point on the four point scale will be deducted for each day an assignment is turned in late. Credit can be earned even if an assignment is more than three days late. Alternative assignments may be given if corrected assignments have already been returned, or if feedback has already been given to students who have completed said assignment.
- d. Zeroes are applied to **ALL** assignments that are not submitted/attempted. If homework/classwork/student engagement is attempted/submitted, 40 is the lowest score entered for classwork or homework assignments. Major assessments are entered as scored.



Classwork and
homework
can/will be
graded using
this scale

4 Point Grading Scale

Grade	Rationale
4 (100)	Distinguished In addition to an understanding of simpler or more complex ideas, in-depth inferences or applications.
3 (89)	Accomplished No major errors regarding either simpler or more complex ideas that were explicitly or implicitly taught.
2 (79)	Proficient No major errors or omissions regarding simpler ideas or processes, explicitly or implicitly taught, but major errors regarding more complex ideas.
1 (69)	Developing Partial understanding of the simple details or complex ideas.
0 (40/0)	Not Demonstrated No understanding or skill demonstrated; work not completed.

The background of the slide is a close-up, slightly blurred image of the American flag, showing the stars and stripes in shades of blue, yellow, and red.

Materials Needed for Class:

Come to class prepared every day. You should have:

- 3-ring binder
- Paper
- Pens and pencils
- Highlighters

Optional items: colored pencils, unit dividers

(If there is any reason you cannot obtain these materials, please speak with me and we will work it out.)

Academic Integrity

It is the student's responsibility to maintain integrity and uphold PCHS and WCPSS policies regarding cheating, plagiarism, falsification, violation of software copyright laws, and violation of computer access.

- I check assignments regularly (across class periods and along with Scruggs and Markham)
- All test questions are College Board test items, but each APUSH teacher chooses a few questions specifically tailored to how it was learned in class (which helps you as the student)
- Reading Quizzes can be announced or unannounced

Class Participation:

As a teacher, it is part of my responsibility to respond to the learning styles of my students and adapt lessons accordingly.

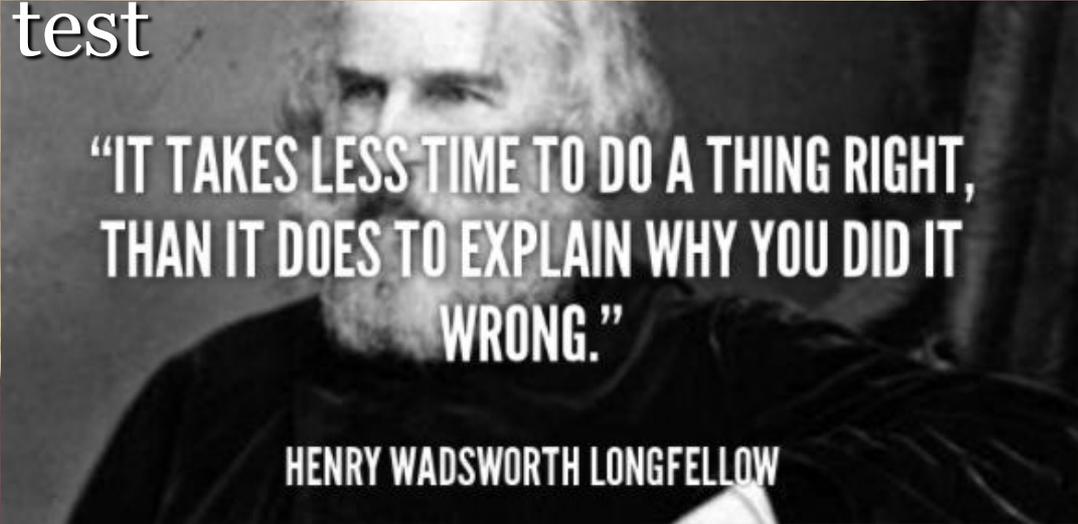
If a class is respectful, mature and responsive there are a wide variety of activities we can explore.

You will also receive a grade for “participation/engagement” which we will discuss later.

*****Preparedness → Participation**

PCHS' APUSH Particulars

- Remediation on assessments will be decided at the PLT level for purposes of equity
- Students are given the items they missed on the previous test with access before/after school and during SMART Lunch for every test



**"IT TAKES LESS TIME TO DO A THING RIGHT,
THAN IT DOES TO EXPLAIN WHY YOU DID IT
WRONG."**

HENRY WADSWORTH LONGFELLOW

Zero Policy

- Zeroes are applied to ALL assignments that are not submitted/attempted
- If homework/classwork/student engagement is attempted/submitted, 40 is the lowest score entered for classwork or homework assignments
- Major assessments are entered “as scored”