

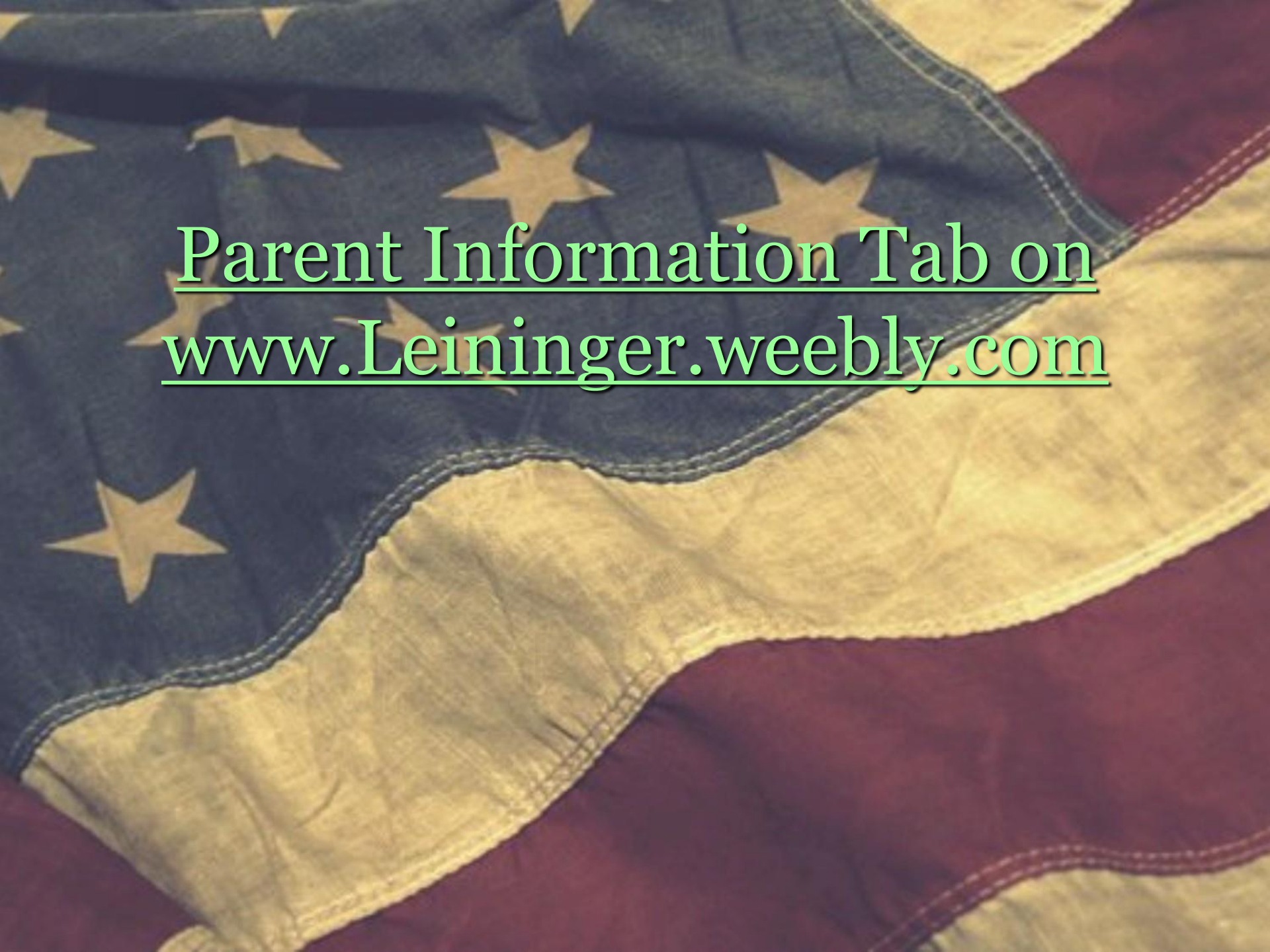
Leininger - American History I



The background of the slide is a close-up, slightly blurred image of the American flag. The blue field with white stars is visible in the upper left, while the red and white stripes are in the lower right. The text is overlaid on this background.

Google Classroom

How to Use Google Classroom for Parents

A close-up, slightly blurred image of the American flag, showing the stars and stripes. The blue field with white stars is in the upper left, and the red and white stripes are in the lower right.

Parent Information Tab on
www.Leininger.weebly.com



Period	Time
1	7:30 – 8:50 30 minutes Live Instruction 50 Minutes Non-Live Instruction
2 & Homeroom	9:00 – 10:30 40 minutes Live Instruction (30 + 10 Homeroom) 50 Minutes Non-Live Instruction
SMART Time & Lunch	10:30 – 11:30 <small>*Teachers will communicate how students can access them during SMART Time.</small>
3	11:30 – 12:50 30 minutes Live Instruction 50 Minutes Non-Live Instruction
4	1:00 – 2:20 30 minutes Live Instruction 50 Minutes Non-Live Instruction

*Specific live instruction times each period will be communicated by the teacher on their weekly schedule prior to the start of each week. Live time may be increased by teacher if needed for the lesson.



Grades

Nine Weeks Grade – Academic	Nine Weeks Grade – Honors	Overall Course Grade
<ul style="list-style-type: none">• Major Assessments – 60%• Minor Assessments – 40%	<ul style="list-style-type: none">• Major Assessments – 60%• Minor Assessments – 40%	<ul style="list-style-type: none">• First Quarter – 40%• Second Quarter – 40%• Final Exam – 20%



Notes

I have provided and posted my notes on my website. How you choose to “take” them should be based on your learning style. Some options:

- Printing notes to annotate during scheduled class lectures
- Using your device to annotate electronically
- Taking your own notes from my copy before lecture and annotating during lecture

You **MUST** have some form of notes/notetaking to refer to during lecture and for studying.

Materials Needed for Class

Come to class prepared every day. You should have:

- Device with connectivity
- Headphones
- Charger
- Notes
- Pen/pencils

Optional items: colored pencils, unit dividers

(If there is any reason you cannot obtain those materials, please contact me and we will work it out.)

Textbooks:

There is an online copy of our textbook that I will show you that I have posted on my website.

Additional Resources for ETQs and other assignments:

- PowerPoint notes and Lecture Videos

- <http://www.ushistory.org/>

- history.com

- leiningr.weebly.com