Unit 3 Essential Terms and Questions

Essential Terms

Out of the terms below, identify and explain their significance in American History. Honors will need to complete 20, and Academic needs to complete 15. Be deliberate in your choice of the terms, there will be some that you feel you do not need to review before the assessment. Remember, if a term is more general in nature, be sure to explain it as it pertains to American History.

For identification, answer the questions "**who was involved, what happened, what other essential term is it related to and why, where did it take place, etc.**". For significance, ask yourself "**why is this important for the course, what is the outcome, what does it lead to, etc.**" - choose terms that you truly need to review again, not ones you already know. Please underline the significance portion for each term so it is clear to your teacher what you believe the importance to be of that term.

2nd Great Awakening

Transcendentalism

Oregon Trail

Mormons & Joseph Smith

“Cult of Domesticity”

American utopias of the 1800s

Prison and Mental Health Reform (1800s)

Sojourner Truth

Elizabeth Cady Stanton

Indian Removal Act

Nullification Crisis

Missouri Compromise

Election of 1824

Election of 1828

Election of 1844

Marshall Court Cases

Bank War

(American) Whig Party

“Spoils System”

Henry Clay’s American System

Panic of 1819

Panic of 1837

Lowell Mill & factory towns

Nat Turner’s Rebellion

Slave codes

Seminole Wars

Temperance Movement

Sectionalism

Monroe Doctrine

Henry David Thoreau

Seneca Falls Convention

Texas War for Independence

Mexican Cession

Essential Questions

Answer the following questions in 3-5 complete sentences. Any plagiarized material will not be accepted. Academic students may pick any 3 to answer; Honors students must answer all questions. Try to use as many of the content vocabulary words in your answer as possible.

1. How did the Monroe Doctrine affect American foreign policy? Explain how it was actually isolationist in its intention.
2. How did the role of the president change under the Andrew Jackson administration? Provide specific, factual information for evidence.
3. Explain how environmental, cultural, and economic factors influenced the patterns of migration and settlement within the U.S. in the 1800s. Provide specific, factual information for evidence.
4. Analyze why the decades of the 1830s-40s were periods of intense social reform, including the Second Great Awakening, the women's suffrage movement, abolition, transcendentalism, and temperance. Provide specific, factual information for evidence.
5. To what extent did federal actions bring conflict and cooperation among Americans in the North, South, and West? Provide specific, factual information for evidence.

**Must be handwritten and terms must be numbered.**