

The background of the slide is a close-up, slightly blurred image of the American flag. The stars and stripes are visible, with the blue field containing white stars and the red and white stripes. The text is overlaid on this background.

Leininger American History

Please be mindful in choosing to sit next to people you feel you will be most successful in class.

(FYI: notes will be projected from the TV; I tend to walk around during lecture)

Use the app or
text the code below to
81010:



American - 4th Period

@leinam24

The “New” American History

We have 73 instructional days in this semester to cover what we used to teach in two semesters (assessment days excluded; this full pacing guide is found on my website)

American History Pacing Guide – Spring 2024

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------------|--|--|--|--|--|
| Week One Jan 25-Jan 26 | | | | Start Quarter 3 Intro Day | Unit 1 Foundations of Historical Thinking |
| Week Two Jan 29-Feb 2 | Unit 2 American Revolution – Federalist Era (1762-1814) | Unit 2 American Revolution – Federalist Era (1762-1814) | Unit 2 American Revolution – Federalist Era (1762-1814) | Unit 2 American Revolution – Federalist Era (1762-1814) | Unit 2 American Revolution – Federalist Era (1762-1814) |
| Week Three Feb 5-9 | Unit 2 American Revolution – Federalist Era (1762-1814) | Unit 2 American Revolution – Federalist Era (1762-1814) | Unit 1&2 TEST | Unit 3 Era of Good Feelings – Mexican American War (1814-1848) | Unit 3 Era of Good Feelings – Mexican American War (1814-1848) |

Standards

Whiteboard and Agendas

You will always find the following information on the whiteboard:

- The date of the next test
- Class objective and agenda

You are welcome to take a picture of it coming or going from class, but the information is vital to your preparedness.

I will also send electronic agendas throughout each unit to classes via Remind with key dates and other important information.



Grades

| Nine Weeks Grade – Academic | Nine Weeks Grade – Honors | Overall Course Grade |
|---|---|--|
| <ul style="list-style-type: none">• Major Assessments – 60%• Minor Assessments – 40% | <ul style="list-style-type: none">• Major Assessments – 60%• Minor Assessments – 40% | <ul style="list-style-type: none">• First Quarter – 40%• Second Quarter – 40%• Final Exam – 20% |



Late Work Policy

- For students to stay current on assignments and succeed, PCHS policy states minor assignments will incur a 5-point deduction for each school day it is late.
- No more than 30 points will be taken off an assignment due to late submission of work (this does not include points that could be taken due to inaccuracy). Any work not submitted will be a “zero” in PowerSchool.
- Minor assessment grades are final and are not subject to remediation or reassessment. Late work will not be accepted after 10 school days for minor assessments.

Major Assessments

Please see the pacing guide found on my [website](#) for the tentative dates of all upcoming tests this semester. If there is a change to the pacing guide, it will be updated under the “Resources” tab.

Students will have the opportunity to retest for all major assessments scored below a 70, provided that they fully complete the remediation assignment by the due date.

Notes

I have provided and posted my notes on my website. How you choose to “take” them should be based on your learning style. Pick the best option for you:

- Printing notes to annotate during class
- Using your device to annotate electronically
- Taking your own notes before the lecture (we move too quickly to take them as we go)

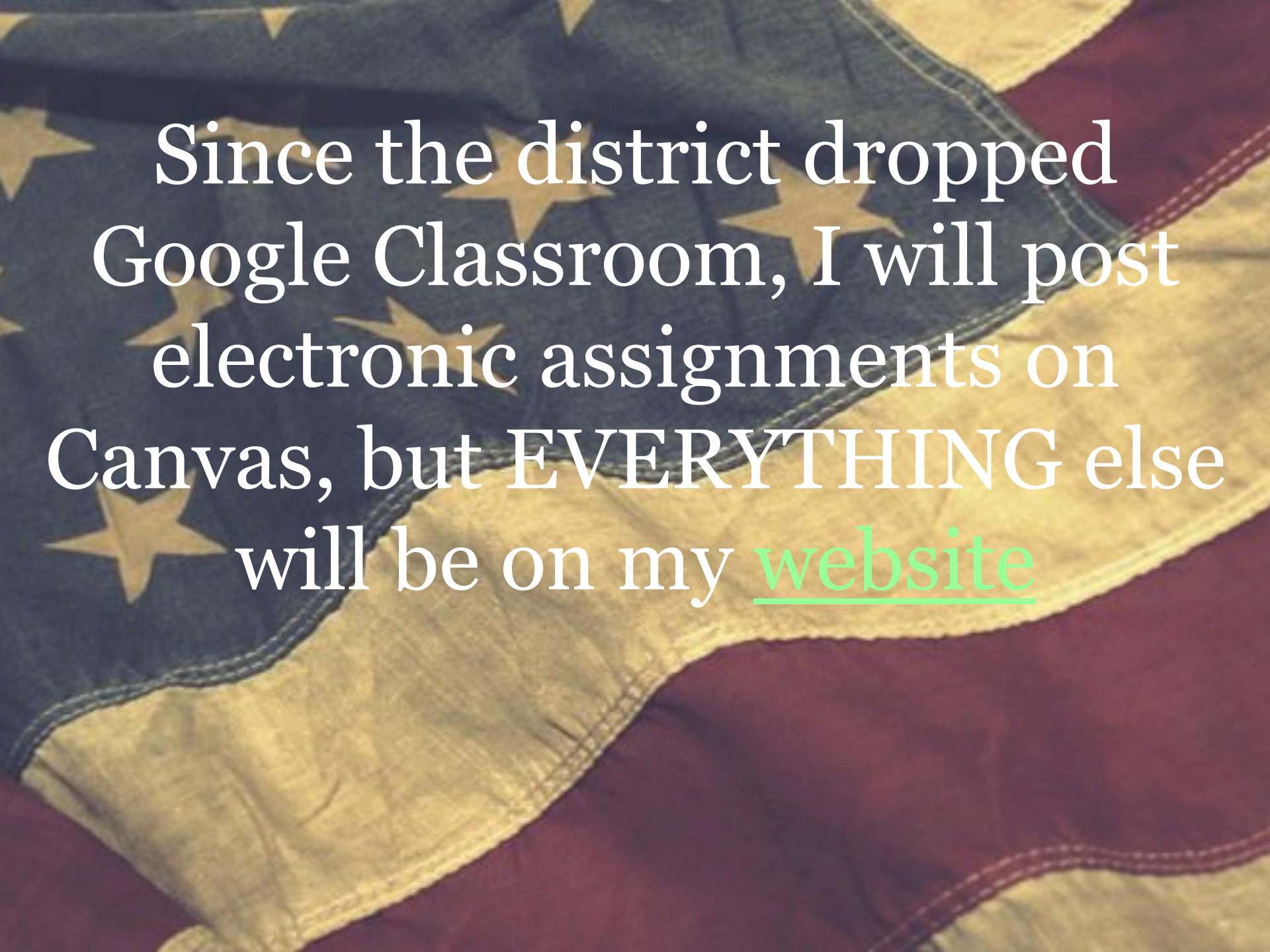
You MUST have some form of notes/notetaking to refer to during lecture and for studying. Studies show handwritten notes are more beneficial for retaining information.

Here is another source, but please do your own research as well to look at the data.

A close-up photograph of the American flag, focusing on the blue field with white stars and the yellow and red stripes. The flag is draped, creating soft folds and shadows. The text is overlaid on the upper portion of the image.

Website

www.Leininger.weebly.com

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Since the district dropped
Google Classroom, I will post
electronic assignments on
Canvas, but EVERYTHING else
will be on my [website](#)

Class Materials

- Your device, charger, and internet with access to Canvas, my website (www.leininger.weebly.com), and PowerSchool
- Printed copies of the current topic within the unit notes in your binder (even if you annotate electronically, please print them off)
- Loose-leaf paper
- Writing utensils
- Earbuds every day – please get in the habit of always keeping them with you

Seating Arrangement: Social Contract

You will be given the chance to sit where you would like in class. It is your responsibility to act appropriately in your seat. In giving you the opportunity to sit where you would like, the other end of the agreement is that I have the right to change your seating.

If your seating arrangement is affecting another student's ability to learn due to your behavior, you will be moved as many times as I see fit.

When you come into class tomorrow, choose the seat that fits your needs best and that will be your seat for the semester unless I make changes.

End of Class Expectations

You will be released at the bell only if the following are taken care of:

- Laptops are PROPERLY put away and charging
- You are SEATED, and voices are at an appropriate level
- All classroom materials are returned to the appropriate places
- The floor is clean

Our 1:1 “Tech” - Classroom Environment

You are here to learn. It is our job to facilitate that learning for you and the students around you. Please consider a classroom with digital devices to be the same environment as a “vintage” classroom, with the same expectations regarding appropriate use.

I have high expectations of you to contribute to an environment where a positive learning environment is the top priority.

There is a “time and a place” for meaningful discussion. The more meaningful discussion I see, the more peer collaboration we will have.

Appropriate Phone and Tech Use

Please consider this your 1st reminder of the phone policy for this class. Now that we are 1:1, your phone is not required to be out during class unless otherwise instructed.

2nd Reminder: parent contact to inform them of device being used inappropriately during class

By now, you are individually aware of the ways your devices add or detract from your learning experience. You know what is appropriate behavior during lecture – it is a matter of self-discipline to keep yourself focused.

Academic Integrity

It is the student's responsibility to maintain integrity and uphold PCHS and WCPSS policies regarding cheating, plagiarism, falsification, violation of software copyright laws, and violation of computer access.

- Assignments are checked regularly (across class periods and along with the other American History teachers)

Remediation and Retesting

Students scoring below a 70 who have completed the remediation assignment to meet expectations and the deadline are eligible for unit retests and must take it during a scheduled SMART Lunch



**"IT TAKES LESS TIME TO DO A THING RIGHT,
THAN IT DOES TO EXPLAIN WHY YOU DID IT
WRONG."**

HENRY WADSWORTH LONGFELLOW

Restroom Procedure

You have six minutes in between classes to use the restroom.

Anyone leaving class will need to fill out the clipboard and be signed by your teacher.

Please do not ask during direct instruction to avoid missing key information. You will have time when you are not learning new information, getting instructions, etc. to use the restroom.

Tasks for Class and Homework

- Connect to Leininger.weebly.com and bookmark this site on all devices you will bring to school or use at home this semester
- Print your notes tonight (print all notes in the “Unit 1” and “Unit 2” tab on my website)
- Fill out the “Student Information Google Form” using the link sent through Remind – this is required

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Leininger SMART Lunch Schedule

Mondays (closed - lunch duty)

Tuesdays (open A&B)

Wednesdays (open door = open)

Thursdays (closed – PLC meeting)

Fridays (open A&B)

SMART Lunch Sign-in Procedure

The SMART Lunch roster will be on the table beside my desk, with each class period's roster attached. Find your class period and name. In the first box for your first entry, mark your attendance in the following format:

Nancy Leininger 9/4 *B* ← this is for B Half

Nancy Leininger 9/4 *AB* ← this is for BOTH HALVES

Nancy Leininger 9/4 *A* ← this is for A Half

| Lyndon B. Johnson | 9/4 <i>B</i> | | |
|--------------------|---------------|---------------|---------------|
| Nancy Leininger | 9/4 <i>AB</i> | | |
| Theodore Roosevelt | 9/4 <i>A</i> | 9/14 <i>B</i> | 10/2 <i>B</i> |

You will sign in at the end of SMART Lunch, not the beginning. You must stay for the entire half if you want credit for it. **I do not give SL credit using AllTimely.**

SMART Lunch Expectations

This is an opportunity to improve your grade, so ask if there is anything you can do regarding makeup work.

This is also your time to advocate for yourself – so if you want individual feedback on assignments, RQs, tests, etc., there is no better time than SMART Lunch.

This is your chance to study for tests, work on your essential terms, quiz each other in small groups to study, take missed tests or retests, and catch up after missed days.

I am NOT using the attendance from All Timely to give you credit for SMART Lunch, you must sign in with me on my sheet to get credit at the end of the quarter.

You are more than welcome to come have lunch and relax, but your presence is contingent upon your behavior (and your friends are extensions of you).

A close-up photograph of the American flag, focusing on the blue field with white stars and the yellow and red stripes. The flag is draped, creating soft folds and shadows. The stars are arranged in a grid pattern, and the stripes are horizontal. The lighting is warm, giving the colors a slightly aged or golden hue.

Questions?

[4th Period Student Information Google Form](#)