



APUSH Themes

**I WANT YOU
TO PASS THE
APUSH EXAM!**

1. AMERICAN AND NATIONAL IDENTITY

Students need to be able to explain how various identities, cultures, and values have been preserved or changed in different contexts of U.S. History

- Focus on gender, class, race, and ethnicity, “American” identity, group identity



PHIL. JUNE 16, 1889



2. WORK, EXCHANGE, & TECHNOLOGY

Students need to be able to examine how various economic and labor systems, technological innovations, and government policies have shaped American society



Students need to be able to examine the factors behind the development of systems of economic exchange, particularly the role of technology, economic markets, and govt



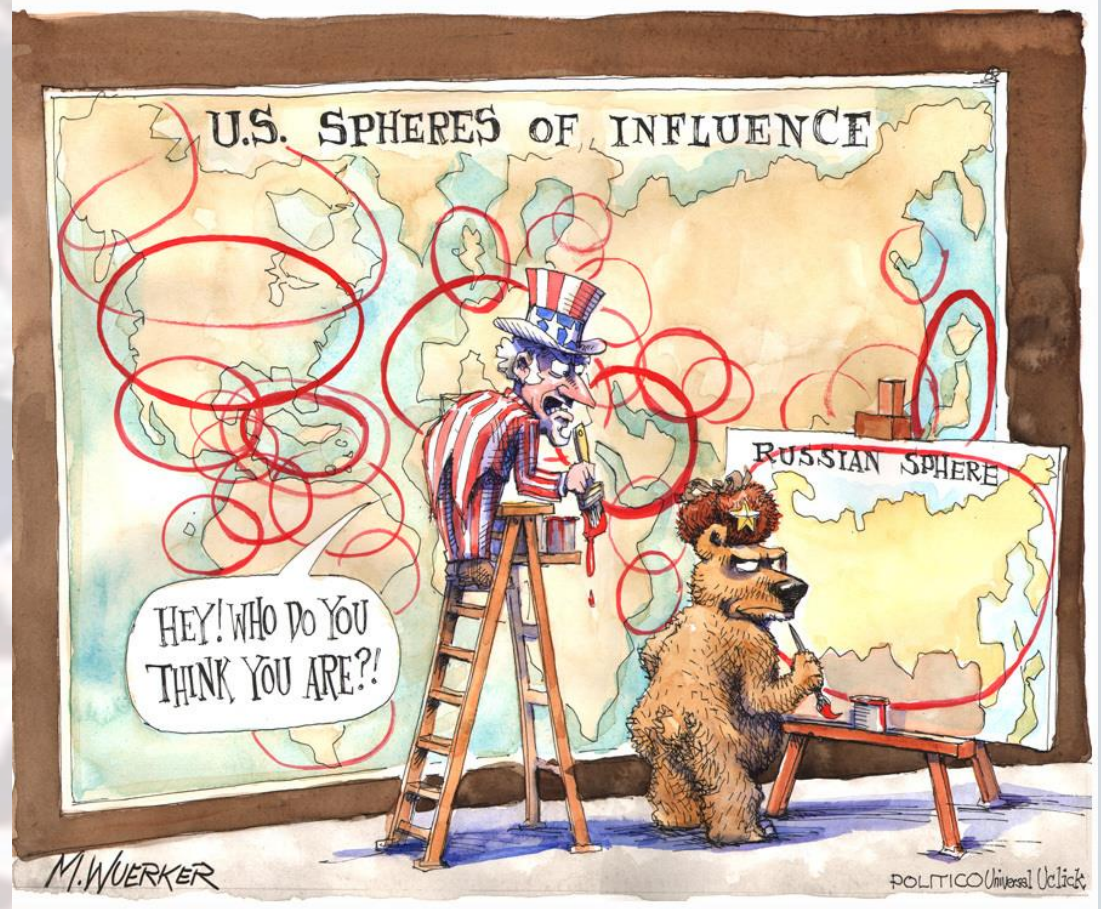
3. MIGRATION AND SETTLEMENT (SOMETIMES REFERRED TO AS “PEOPLING”)

Students need to be able to examine migration across borders and long distances transformed North America



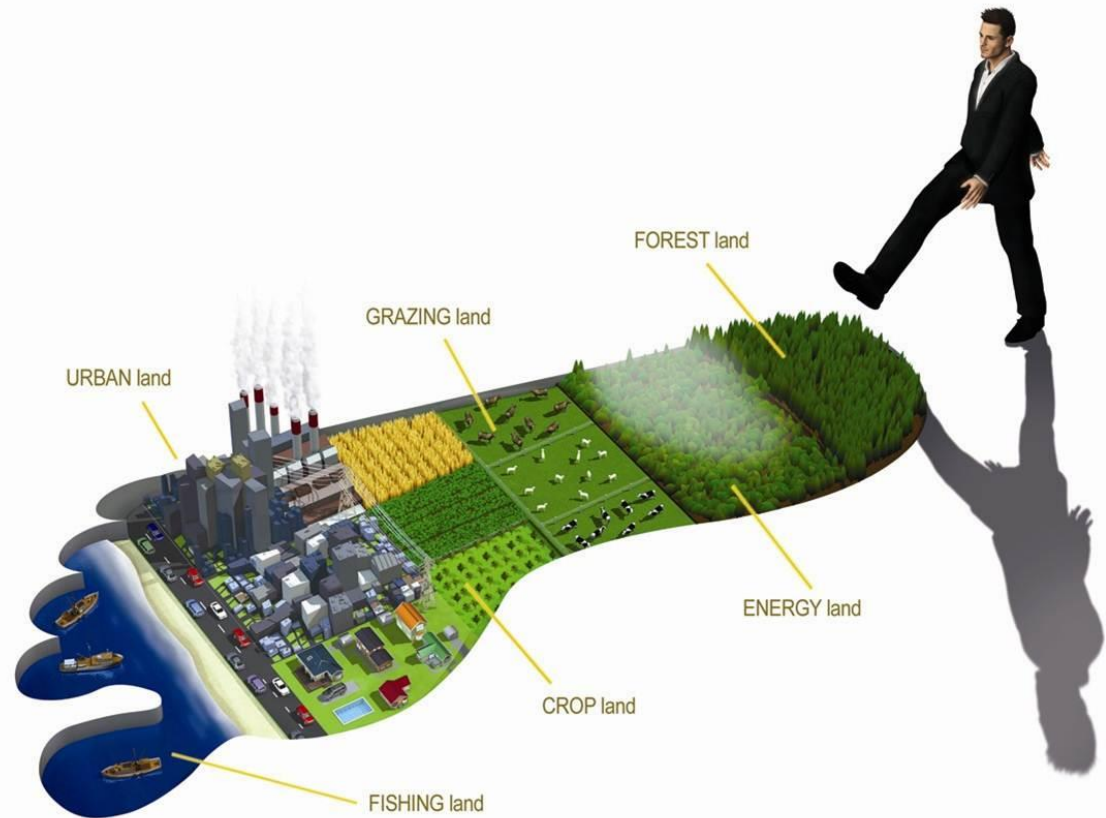
4. AMERICA IN THE WORLD

Students need to be able to examine how various world actors have competed for territory and resources of the North American continent, influencing the development of both American and world societies and economies



5. GEOGRAPHY AND THE ENVIRONMENT

Students need to be able to analyze the interaction between the environment and Americans in their efforts to survive and thrive



6. POLITICS & POWER

Students need to be able to examine debates over the role of the state in society, and its potential as an active agent for change



7. IDEAS, BELIEFS, & CULTURE (AKA SOCIETY AND CULTURE)

Students need to be able to examine the development of aesthetic, moral, religious, scientific, and philosophical principles and consider how these principles have affected individual and group actions

